

## **SIJHSAA COOPERATIVE TEAM GUIDELINES**

1. The deadline for cooperative team written application to the SIJHSAA is July 1.
2. The combined (K-8) enrollments of both schools shall not exceed 400 students.
3. The combined enrollments of the schools within the cooperative shall be utilized to determine the team's classification for SIJHSAA state series competition.
4. The cooperative schools must be located in the same geographical area.
5. The cooperative agreement shall be established for a period of two(2) consecutive school years.
6. Any school participating in a cooperative team agreement may not form its own individual team in the same sport.
7. One application form must be completed and filed with the SIJHSAA office for each cooperative team(sport) a school wishes to establish. Application forms are available through the SIJHSAA office.
8. The governing boards of all schools participating in the cooperative team application must jointly make the application to the SIJHSAA.
9. Each individual school in a co-op must pay the full annual membership dues and the fees for each sport participating in.

### **THE COOPERATIVE TEAM APPLICATION MUST INCLUDE:**

- a. The school years the cooperating team wishes to compete.
- b. The name of the cooperative team.
- c. The name of the host school for the co-op.
- d. The names and enrollments of all the schools wishing to participate in the co-op.
- e. A statement giving the reason(s) for establishing the co-op.
- f. Each school's expected number of participants with and without the co-op.
- g. The signature of the superintendent of each school within the co-op.
- h. The signature of the school board president of each school within the co-op.
- i. *Attachment of approval from the conference(s) of each cooperating school. In the event no conference membership is involved, written approval from a majority of the teams on the cooperative schools' schedules must be included.*
- j. *Attachment of the interschool agreement for the proposed cooperative team.*

